Revised Syllabus for HSC Examination 2022 due to Covid-19 Pandemic

Subject: English 2nd Paper Subject Code: 108

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Subject: English	Paper: II	Subject code: 108	Fu	ull marks:	100
Title	Learning outcome	Content	No of classes require d	Serial of classes	Comment
The Sentence	Describe a process (speaking, writing) narrate incidents and events in a logical sequence (speaking, writing)	types of sentences, affirmative, negative, interrogative, imperative, exclamatory, simple, complex, compound) modifier, sentence connectors, punctuation, conditionals, questions (WH-words and action verb), statement question, tag question	10	1 st ,2 nd , 3 rd ,4 th 5 th ,6 th , 7 th 8 ^{th.9th,10th}	
Word formation	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	synonym and antonyms, compound	4	11 th ,12 th , 13 th ,14th	
The Phrases	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	noun phrase, prepositional phrase, verb phrase, adjective Phrase, infinitive phrase	6	15 th ,16 th ,17 th ,18 th , 19 th ,20th	
The Clause	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing) read, understand and follow authentic texts and signs i.e. instructions, directions, signposts and notices (reading, listening)	main clause, subordinate clause, coordinate clause, noun clause, adjective clause adverbial	8	21 st .22 nd . 23 rd ,24 th , 25 th ,26 th , 27 th ,28th	
Use of Nouns	speak, read, and write English accurately in all aspects of communication. (speaking,	countable uncountable , abstract , common	3	29 th ,30 th , 31st	

	reading, writing)			
Use of Pronouns	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	pronoun referencing	3	32 nd ,33 rd , 34th
Use of Preposition	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	selected by the teacher	5	35 th ,36 th , 37 th ,38 th , 39 th
Subject -verb Agreement Comparison of Adjectives and Adverbs	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	selected by the teacher	5	40 th ,41 st , 42 nd ,43 rd , 44 th ,
Study of verbs	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	regular and irregular verbs • Be verbs • finite verbs, non-finite verbs • transitive and intransitive verbs • infinitives, gerund, participles • modals	5	45 th ,46 th , 47 th ,48 th , 49 th ,
Use of Tenses	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	selected by the teacher	10	50 th 51 st ,52 nd , 53 rd ,54 th , 55 th ,56th ,57 th ,58t h,59 th
Adverb and Adverbials	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	selected by the teacher	6	60 th ,61 st , 62 nd ,63 rd , 64 th ,65 th ,
Direct and Indirect Speech Special Uses	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing) read, understand and follow authentic texts and signs i.e. instructions, directions, signposts and notices (reading, listening)	selected by the teacher	5	66 th ,67 th , 68 th ,69 th , 70 th ,

Marks Distribution for HSC English 2nd paper (only for the year 2022) Subject Code - 108

Test Item/s	Marks
Part A: Grammar (60 marks)	
Gap filling activities without clues (for prepositions)	.5x10=05
Gap filling activities with clues (special uses: was born, have to/has to, would rather, had better, let alone, as soon as, what'slike, what doeslook like, introductory 'there' or 'it')	0.5×10=05
Completing sentences (with clauses/ phrases)	10×1= 10
Use of verbs (right form of verbs and subject-verb agreement as per context)	0.5×14=7
Narrative style (direct to indirect and vice versa)	7
Use of modifiers	0.5×10=5
Use of sentence connectors	0.5×14=7
Use of synonym and antonym	0.5×14=7
Punctuation	0.5×14=7
Part-B: Composition (40 marks)	
Formal letter writing	10
Writing paragraph (by listing/ description) within 200 words	15
Writing paragraph (comparison and contrast/ cause and effect) within 200 words.	15
	Part A: Grammar (60 marks) Gap filling activities without clues (for prepositions) Gap filling activities with clues (special uses: was born, have to/has to, would rather, had better, let alone, as soon as, what'slike, what doeslook like, introductory 'there' or 'it') Completing sentences (with clauses/ phrases) Use of verbs (right form of verbs and subject-verb agreement as per context) Narrative style (direct to indirect and vice versa) Use of sentence connectors Use of synonym and antonym Punctuation Part-B: Composition (40 marks) Formal letter writing Writing paragraph (by listing/ description) within 200 words